



Coquihalla Elementary School

School District No. 78, Fraser Cascade
P.O. Box 969, Hope, BC V0X 1L0



Updated Protocols: February 4, 2021 Health and Safety Measures

Ministry of Health COVID-19 Public Health Guidance for K to 12 School Settings
<https://news.gov.bc.ca/releases/2021EDUC0011-000201>

Ministry of Education Provincial COVID-19 Health and Safety Guidelines for K to 12 Settings
<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/safe-caring-orderly/k-12-covid-19-health-safety-guidelines.pdf>

Daily Health Assessments

Staff: All staff are required to do daily health assessments. If they have symptoms of a cold, flu, COVID-19 or other infectious respiratory issues, they must stay home. In the rare event, they have symptoms of COVID-19 (fever, dry cough, fatigue, nausea, vomiting, abdominal pain or diarrhea). They are required to be assessed for COVID-19 and are required to stay home until the assessment clears them to return to school. If they are positive for COVID-19, they are required to contact Public Health and the school principal. Public Health will direct contact with tracing and protocols.

Students/Parents: Parents are **required** to do daily health assessments of their child(ren) and if they have symptoms of a cold, flu, COVID-19 (fever, dry cough, fatigue, nausea, vomiting, abdominal pain or diarrhea) they are required to stay home until the assessment clears them to return to school.

As above in the rare event, a person/student is positive for COVID-19, they must contact Public Health and the school principal. Public Health will direct with contact tracing and protocols.

The Ministry of Education has provided a K to 12 Health Check App:
<https://www.k12dailycheck.gov.bc.ca/healthcheck?execution=e1s1>

Hand Washing, Hygiene and Masks

Staff: All staff are required to wash or disinfect their hands upon entering the school and sign in to confirm their daily health assessment. Staff are encouraged to maintain the two meters/6 feet of separation from others. Staff are limited in small areas (photocopy room, staff room) to keep the 2m/6ft separation.





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As an increased precaution, all middle and secondary students and (K-12) staff members will now be required to wear non-medical masks in indoor areas, including when they are with their learning groups. The only exceptions are when students or staff are: - sitting or standing at their seat, workstation, while in the classroom; - there is a barrier in place; or - they are eating or drinking.

Students: All classrooms have sinks and handwashing supplies; all students are required to enter through their designated entry school doors (Appendix B).

Students are to go directly to their classroom and wash their hands, and teachers will supervise this. Students are also to wash their hands on each transition (recess, lunch, going home). All students will exit and re-enter their classrooms from outside using their outside classroom door.

For elementary-aged students wearing masks indoors remains a personal choice. However, we encourage their use.

Entrances to the school building (see Appendix B)

All **staff** will enter through the main door or their classroom door and complete a daily health confirmation and wash/sanitize their hands.

Students – students will line up by cohort to enter the school through the classroom exterior entrance.

Learning Cohort Arrangements

K/K: Adrienne/Joey	40	Bruce
1/1: Heather/Jenny	44	Wendy
2/2: Taylor (Erin)/Katie	36	Jonathan
3/3: Sara/Caris	45	Linda
4/4: Dave/Elaine	45	Lauren
5/5/5: Doug/Donna/Danny	39	Anders
6/6: Aaron/Shawn	57	Kim

Support for Vulnerable Learners

We will arrange individual supports and arrangements for students who require extra support.

Support for Indigenous Learners

We will provide support from our First Nations Support Workers to provide additional support for Indigenous students.





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Altered Bell Schedules and Staggered Recesses and Breaks

At this time, we will have two recess breaks. This will permit the separation of students by cohort. We will do the same with eating time and lunch breaks.

Supervisory Arrangements

Supervision schedules will be created to ensure that there is supervision for each cohort on breaks.

Transportation Arrangements

Transportation is planning for the physical separation of students on the bus when possible. Students in the same family may sit with each other, and whenever possible, there will be a physical separation of non-family students on the bus. Once we know the requirements for bus transportation, there will be a finalized schedule and arrangements determined.

Food Services

We will continue to provide breakfast and or lunch for those students in need. Food will be delivered to the classroom rather than have students from different cohorts coming to the kitchen.

Technology Support

Should the Ministry revert to Stage 3, technology (and support) will be provided on an "as needed" basis.

Switching from In-Person to Remote Learning if Necessary

If the Ministry of Education moves from full "in-class" instruction to remote learning or a modified system of partial "in-class" and partial remote learning. In that case, we will adapt and deliver instruction and instructional programs to meet our students' needs

PHE and Music Classes

Guidelines have also been strengthened for physical education and music classes. High intensity physical activities are to be held outside as much as possible. Increased cleaning and sanitization procedures for equipment and increased physical distancing of 2 meters in these classes will be maintained.





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Music Education

Students within the same cohort should be spaced as far apart as possible. In middle and secondary schools, masks should be worn when singing.

Music education should occur in line with guidance developed by the British Columbia Music Educators' Association and the Coalition for Music Education in British Columbia, available [here](#).

Physical Health Education

People should be spread out as far as possible during physical activity. Activities should be adapted wherever possible to reduce physical contact. There should be no activities that include prolonged physical contact (i.e. physical contact beyond a brief moment) or crowding. For example, activities like tag or touch football are lower-risk, whereas activities like wrestling or partner dancing should be avoided.

Physical education and extracurricular exercise and sport activities should occur outside whenever possible. High intensity exercise activities are those that result in significantly increased respiration rates.

Masks should be worn by staff during physical education when they are unable to practice physical distancing. Shared equipment can be used; it should be cleaned according to the Cleaning and Disinfection section of this guidance.





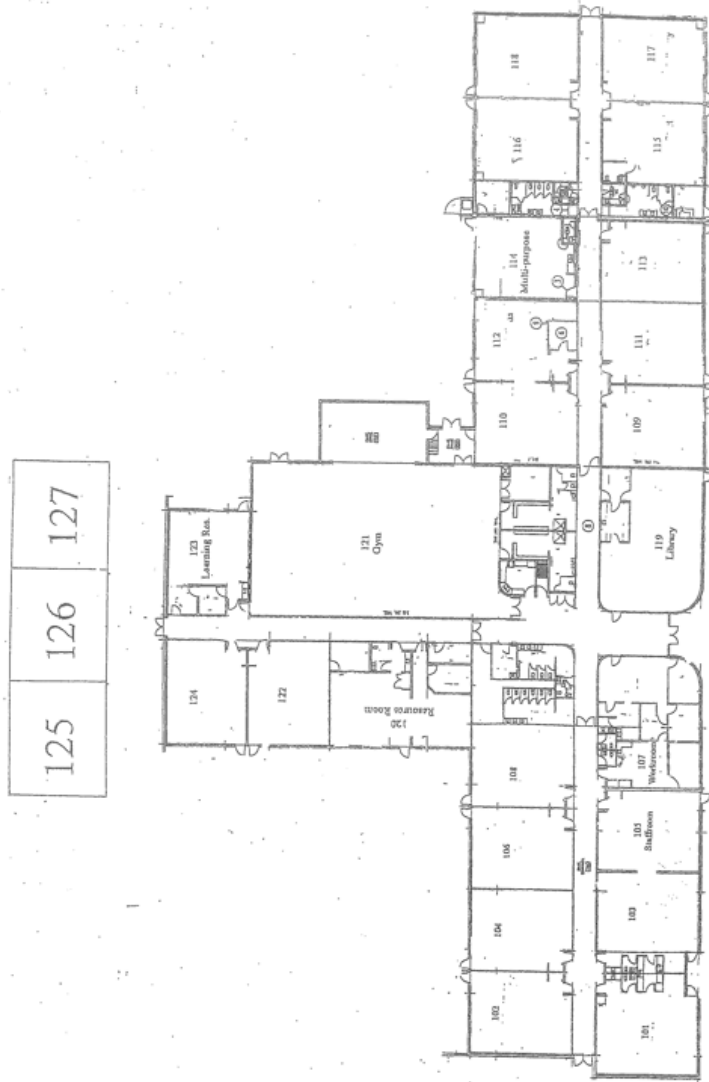
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Appendix B:



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